Emergency & Pandemic Preparedness Toolkit

Be prepared for your family's unique needs in a crisis.



Stay informed. Make a plan. Be prepared.

Notes



Overview

An emergency or pandemic can be especially challenging for families of children with special healthcare needs. When it comes to **emergency** preparedness it's important for families of children with disabilities to plan for natural disasters, especially living in California where fires and earthquakes commonly occur.

Additionally, children with special healthcare needs are more likely to experience ongoing disruptions in healthcare, education, and other everyday necessities during a pandemic. This toolkit will allow you to think through all the individual needs of your family, specifically those that are unique to children with disabilities. Templates are provided to create your own emergency/pandemic preparedness plan to keep your family safe and healthy in a crisis.

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Families of children with disabilities may have additional obstacles during an emergency situation, making it especially important to plan ahead for emergencies.

Stay Informed.

Register for Alerts:

- Know what disasters can affect the area you live in and what added risks there may be depending on your location
- Register for:
 - Santa Monica Alerts (SMAlerts)
 - https://member.everbridge.net/43170 0047822887/login
 - · City of Los Angeles Alerts
 - https://member.everbridge.net/45300 3085619167/new
 - Alert LA County
 - https://public.coderedweb.com/CNE/e n-US/BF5E2O5B1D69
 - Earthquake Warning California
 - https://earthquake.ca.gov/get-alerts/
- Download the FEMA app to receive weather alerts

Assess how the emergency will affect the following:

Will there be ...?

- Water
- Electricity
- Internet
- Cell service
- Air conditioning
- Refrigeration

- Pharmacy access
- Family/friend support
- Ability to leave home
- · Ability to return home
- Healthcare access
- Transportation



For Individuals with Disabilities:

- Contact your local emergency
 management office to determine if your
 city or county has a registry of individuals
 with disabilities to receive targeted
 assistance during a disaster
 - Santa Monica Office of Emergency Management
 - https://www.smgov.net/departments/oem/
- Consider getting your benefits
 electronically if you depend on Social
 Security or other regular benefits:
 - Direct deposit to a checking or savings account. If you get federal benefits you can sign up by calling 800-333-1795 or sign up online.
 - The Direct Express® prepaid debit card is designed as a safe and easy alternative to paper checks. Call toll-free at 877-212-9991 or sign up online



Emergency situations are extremely stressful. Having a plan cannot only minimize stress but can keep your family safe and potentially save lives.

Make a Plan.

PRIOR TO AN EMERGENCY, YOU SHOULD...

...KNOW THE FOLLOWING:

- How you will receive emergency alerts, warnings, and updates
- Who to call and where to evacuate to
- Your shelter plan
- Your evacuation route
- How your family will find each other if they get split up
- Your family/household communication plan

CONSIDER THE FOLLOWING FOR INDIVIDUALS WITH DISABILITIES:

- Create a care plan (pg. 7) for your child with special needs
- Have a medical alert tag or bracelet for your family members with disabilities
- If you have animals that are not service animals, locate shelters that allow non-service animals
- Create a list of nearby medical facilities, local hospitals, and nearest transportation and store in your emergency kit

..COMPLETE THE FOLLOWING

- Have an updated emergency kit
- Create a network of support to help you
- Have a code word for your child and a family/friend to use (child will know the code word means the individual is safe to leave with in an emergency)
- Teach each family member, especially your children, important contacts, including names, phone numbers, and addresses
- If your child cannot memorize important contacts, make sure they have a physical or electronic copy handy at all times
- Practice your emergency plan (pg.
 5) with your children to make sure they know what to do
- Make sure family members and network of support know where the emergency kit is stored

HAVE AN EMERGENCY KIT READY

Have a bag ready to grab and go in an emergency.

BASIC SUPPLIES:

- Water and non-perishable foods
- Extra cell phone battery/charger
- Battery-powered or hand crank radio that can receive NOAA Weather Radio alerts
- Extra batteries for radio
- Flashlight (extra batteries for flashlight)
- First-Aid kit
- Whistle to signal for help
- Important documents (birth certificate, Sleeping bags/warm blankets passports, bank account records)
- Paper and pencil
- Books, games, puzzles, and other activities for children

- Dust masks to help filter contaminated
- Plastic **sheeting** and duct **tape** to shelter in place
- Personal sanitation/hygiene
- Non-sparking wrench or pliers to turn off utilities
- Can opener (if kit contains canned food)
- Local maps
- Complete change of clothing
- Fire extinguisher
- Cash
- Infant formula and diapers

SUPPLIES TO CONSIDER FOR INDIVIDUALS WITH DISABILITIES:

- · A current copy of your child's Care **Plan** (pg. 7)
- Comfort toys
- Pet food, water and supplies for your service animal
- Copies of Important documents (insurance policies, IEPs, etc.)
- Emergency reference material (first aid book)

- A list of the style and serial number of medical devices (include instructions for operating equipment)
- A backup supply of oxygen if needed
- Additional **power supplies** (batteries)
- Several day supply of prescription medicine

Emergency Preparedness Checklist 🤟



| Dasic Supplies |
|---|
| Water |
| Non-perishable foods |
| Cell-phone charger, extra batteries |
| Battery-powered or hand crank radio |
| Flashlight |
| First-Aid Kit |
| Cash |
| Feminine supplies, personal hygiene items |
| Hand sanitizer |
| Garbage bags |
| Plastic ties |
| Whistle |
| Face Masks |
| Copies of Important family documents (insu policies, passports, etc.) |

SUPPLIES TO CONSIDER BASED ON DISABILITY TYPE



- If you use any assistive devices, keep model information and determine how you will replace device if lost/destroyed
- Have back up plan of communication such as laminated cards with phrases and/or pictograms
- Carry printed cards or store information on your devices to inform first responders and others how to communicate with you

°S TO



- Ensure handheld electronic devices are charged
- Have spare chargers
- Consider having a small pop-up tent to decrease visual stimulation
- Have noise-cancelling headphones or earplugs to reduce auditory stimulation
- Have items that soothe you/your child such as snacks, stuffed animals, etc.

Braille labels • Have an audible list of emergency

• Mark emergency supplies with

- supplies and contacts on a USB or an audio file
- Keep additional communication supplies in your kit

DEAF/HARD OF HEARING



- Hearing-aid batteries
- Pen & paper to communicate in an emergency
- Battery operated lantern to be able to communicate if the electricity is out
- Carry printed cards or store information on your devices to inform first responders and others how to communicate with you



- Have a lightweight manual chair available if you use a power wheelchair
- Make sure others know how to operate your wheelchair
- Have an extra battery for any batteryoperated devices
- Have a patch kit or can of sealant if device is not puncture proof
- Have a portable air pump
- Have an additional device to assist with mobility such as a walker or cane
- Communicate with neighbors to determine who can/will assist you in evacuating

Emergency Preparedness Plan

| OUTLINE: | | | |
|-------------------------|-------------------------|--|--|
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| | | | |
| EVACUATION LOCATION #1: | EVACUATION LOCATION #2: | | |
| LVNCORTION LOCATION #1. | LVNCONTION LOCATION #2. | | |
| | | | |
| | | | |

Emergency Care Plan



| For Children with Spe | cial Healthcare Needs |
|-----------------------|-----------------------|
| Name: | |
| Medications: | Care Plan: |
| | |
| | |
| Medical Devices: | Other: |
| | |
| | |
| | |
| Name: | |
| Medications: | Care Plan: |
| | |
| Medical Devices: | |
| Medical Devices: | Other: |
| | |
| | |

Emergency Care Plan



| Name: |
|-------|
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| |
| Name: |
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Emergency Contacts

| NAME: | NAME: |
|---------------------------|---------------------------|
| Relationship: | Relationship: |
| Phone #: | Phone #: |
| Address: | Address: |
| | |
| | |
| | |
| | |
| | |
| NAME: | N A M E: |
| NAME: | NAME: |
| | |
| Relationship: | Relationship: |
| Relationship: Phone #: | Relationship: Phone #: |
| Relationship: Phone #: | Relationship: Phone #: |

Medical Contacts/Info



| PHYSICIAN: | PHYSICIAN: |
|-----------------------------|--------------------------|
| Specialty: | Specialty: |
| Phone #: | Phone #: |
| Address: | Address: |
| | |
| | |
| | |
| | |
| MEDICAL INSURANCE | OTHER: |
| MEDICAL INSURANCE Phone #: | OTHER: |
| | |
| Phone #: | Phone #: |
| Phone #: Email: | Phone #: Email: |
| Phone #: Email: Policy #: | Phone #: Email: Address: |
| Phone #: Email: Policy #: | Phone #: Email: Address: |

Medical Contacts/Info



| PHYSICIAN: | PHYSICIAN: |
|------------------------------|------------------------------|
| Specialty: Phone #: Address: | Specialty: Phone #: Address: |
| MEDICAL INSURANCE | OTHER: |
| Phone #: | Phone #: |
| Email: | Email: |
| Policy #: | Address: |
| Other: | Other: |

Preparing for a pandemic.

BECOME INFORMED

To prepare for a pandemic, it's important to understand what a pandemic is and how disease is spread. A **pandemic** is an outbreak of a disease that spreads across the globe. Pandemics are hard to predict, can start anywhere, and spread very quickly. **Diseases** can be spread directly from person to person, from germs on objects, and from people who don't look sick.

HAVE A PLAN

- Develop a plan in anticipation of schools, workplaces, and community centers closing
- Update your emergency kit and add appropriate supplies
- Have an "outbreak plan" (pg. 13) if a family member becomes infected
- Speak with your healthcare provider to ensure you have access to Telehealth services

During a pandemic.

REDUCING RISK

- Wash hands frequently
- Avoid touching face
- Sanitize and disinfect
 "high-touch" objects
- Avoid 3 C's: closed spaces, crowded spaces, close-contact
- Wear face masks in public (2 years & above)
- Stay home if possible
- Screen for disease
- Get vaccinated once available
- Follow guidance from your healthcare provider, local public health office, and CDC

TIPS FOR CHILDREN WITH DISABILITIES

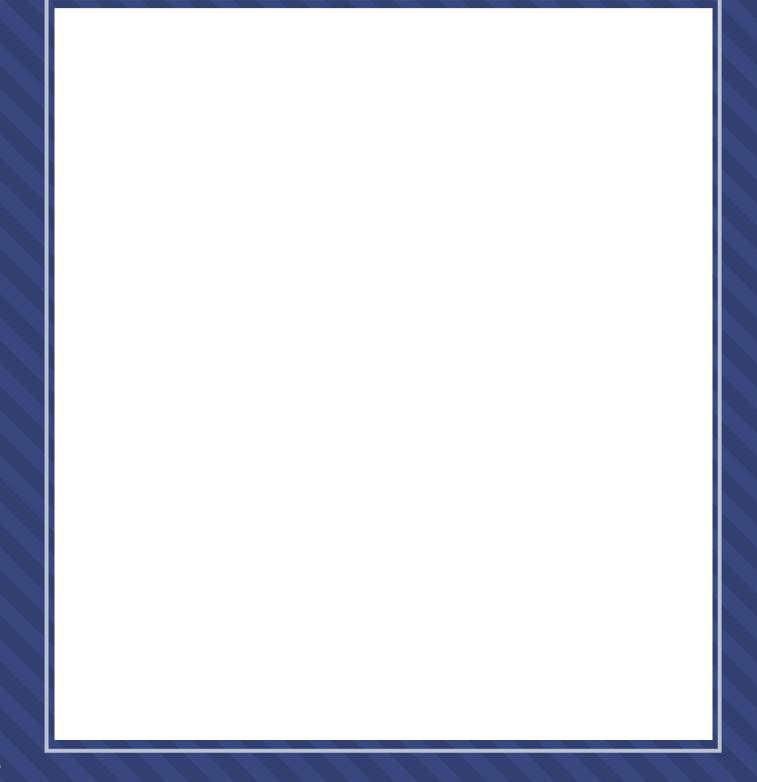
- Use Telehealth services
- For visually/hearing impaired children visit healthychildren.org to find tools to help with virtual visits
- Use home-based lab draws and diagnostic imaging tests
- For in-person
 appointments, wait in
 your car instead of the
 waiting room
- Pick up school meals in batches or have them delivered to your home if child is in remote classes

QUESTIONS FOR YOUR CHILD'S PHYSICIAN

- 1.ls it safe for my child to
 return to in-person
 school?
- 2. What accommodations or safety precautions should my child's school be taking?
- 3. If child is immunocompromised: does my
 child need (1) higher
 grade PPE, (2) frequent
 screening (e.g. COVID
 testing), (3) testing of
 close contacts?
- 4.If child is hearing/speech impaired: does my child need a transparent face mask/face shield?

OUTBREAK PLAN

When creating your outbreak plan, consider who will need to be notified (physicians, work, school, etc.), where nearby hospitals are, how you will be accessing food, and who will be able to watch your children if needed.



During a pandemic.

ESSENTIAL RESOURCES

FOOD BANKS IN SANTA MONICA

Westside Food Bank

1710 22nd St.

Santa Monica, CA 90404

(310) 828-6016

https://www.wsfb.org/

Food Distribution Center - WSFB -

Ocean Park Community Center

503 Olympic Blvd.

Santa Monica, CA 90401

(310) 450-4050

Food Distribution Center - WSFB/Step

Up On Second

1328 2nd St.

Santa Monica, CA 90401

(310) 394-6889

Food Distribution Center -

Saint Joseph Center

204 Hampton Dr.

Venice, CA 90291

(310) 396-6468



FINANCIAL TIPS

- Begin an emergency savings account
- Contact your insurance ASAP after a disaster
- Review insurance policies to make sure you are covered for natural disasters
- Renew your insurance annually
- Take photos of you property to potentially rebuild
- For more info visit:
 https://www.ready.gov/financial-preparedness

FINANCIAL RESOURCES

- Financial Preparedness:
 https://www.ready.gov/financialpreparedness
- CalWORKS (TANF): a welfare program that gives cash aid and services to eligible needy California families.
 - https://www.benefits.gov/benefit/1229
- City of Los Angeles Public Assistance: https://lacounty.gov/residents/socialservices/public-assistance/
- CalFresh: https://www.getcalfresh.org/

LOCAL HEALTH CLINICS

Venice Family Clinic at Santa Monica High School

601 Pico Blvd Santa Monica, CA - 90405 (310) 392-8636

Venice Family Clinic At OPCC Annenberg Access Center

503 Olympic Blvd Santa Monica, CA - 90401 (310) 392-8636

Venice Family Clinic - Simms Mann Health And Wellness Center

2509 Pico Blvd. Santa Monica, CA - 90405 (310) 392-8636

Westside Family Health Center

1711 Ocean Park Blvd.
Santa Monica, CA - 90405
Venice Family Clinic - Daybreak Day
Center
1614 Ocean Ave.
Santa Monica, CA - 90401
310-392-8636

Venice Family Clinic - Opcc Safe Haven & Daybreak Shelters

1751 Cloverfield Blvd. Santa Monica, CA - 90404

Visit: https://dhs.lacounty.gov/

for other locations

Finding a COVID testing site:

https://covid19.lacounty.gov/testing/

- Enter your location
- Find a free testing site near you
- Book an appointment to avoid long wait times

Finding a COVID vaccine site:

https://www.vaccines.gov/ Select "Find COVID-19 Vaccines" Enter Zip Code and select "search for vaccines" Select a site Select "book an appointment"

Families of children with disabilities experience increased levels of stress in comparison to other families. A pandemic only creates additional stressors, making it especially important for parents of children with disabilities to take care of their overall well-being.

TIPS TO PROMOTE WELL-BEING:

- Recognize when you need a break
- Take care of your physical health since it affects your mental health
 - Engage in physical activity regularly
 - Meditate
 - Avoid unhealthy foods (high fat, high sugar, little nutritional value)
 - Increase your fruit and vegetable intake
- Participate in an activity/hobby you enjoy
- Connect with loved ones virtually through video chat, social media, texting, or calling

- Encourage family members to come up with creative activities to do to stay active and healthy
- Try to spend time outside in nature
- Monitor your child's emotional health
 - Talk to them about whatever concerns or feelings they may have
- Consider cognitive-behavioral therapy (virtual) for yourself or your child
- Talk to your child's pediatrician about any mental health concerns you may have about your child
- If you are experiencing mental health challenges of your own, talk to your healthcare provider

SAMHSA's National Helpline (free, 24/7) https://www.samhsa.gov/find-help/national-helpline Open Counseling (free/low-cost therapy) https://www.opencounseling.com/california/

1-800-662-HELP (4357)

After a pandemic.

- Continue to take the following precautions:
 - Stay home when sick
 - Follow guidance of healthcare provider and CDC
 - · Cover coughs and sneezes
 - Wash hands frequently
 - · Wear face mask in public spaces if sick
 - · Follow local public health guidance
- Make any updates to your emergency plan and restock your emergency kit

Resources & References

This toolkit was developed from the following resources. Visit the following websites for additional information.

Ready.gov/FEMA:

ready.gov/plan and ready.gov/disability

Santa Monica Alerts (SMAlerts): https://member.everbridge.net/431700047822887/login

Santa Monica Office of Emergency Management:

https://www.smgov.net/departments/oem/

https://www.smgov.net/Departments/CMO/content.aspx?id=53687099127

American Academy of Pediatrics: Healthy Children https://www.healthychildren.org/English/health-issues/conditions/COVID-19/Pages/COVID-19-Youth-with-Special-Health-Care-Needs.aspx

American Academy of Pediatrics:

<a href="https://www.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-quidance/caring-for-children-and-youth-with-special-health-care-needs-during-the-quidance/caring-for-children-and-youth-with-special-health-care-needs-during-the-

covid-19-pandemic/

Notes:

This project is supported and funded by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under award UA6MC32492, the Life Course Intervention Research Network. The information, content and/or conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government. The research team led by Dr. Priyanka Fernandes, Dr. Denise Nunez and Elizabeth Lupercio were instructive in creating this resource for public use.